

What is planned for the next year

- > To meet with the youths from the different field sites in November 2020;
- > To finalize the collective work;
- > To mobilize the «Working-class neighborhood youth and confinement» survey;
- > To organize a conference in June 2021 (postponement of the one planned for June 2020) that brings together youth and community partners who participated in the project;
- > To continue action-research on the empowerment of youth and the development of local associations;
- > To continue action-research on the prevention of inter-district clashes.

Type of products envisaged in the coming year

- > Event;
- > Scientific Publication;
- > Presentation at a conference.



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CORBEIL-TARTERETS

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Youth: Active members of the CLT association; public attending the CLT association.

Community partners: Association "Culture et Loisirs pour Tous"; («Culture and Leisure for All»); Éducation Nationale (dispositif Cités Éducatives) - National Education (Educational Cities system); Landlords (Les Résidences, 1001 habitat); Paris Grand Sud agglomeration (City's Political Pole); Town of Corbeil-Essonnes.

THE ANNUAL REVIEW REVOLVES AROUND 2 AREAS:

- 1) THE ANALYSIS AND ASSESSMENT OF THE DATA COLLECTED;
- 2) THE DEVELOPMENT OF AN ACTION-RESEARCH APPROACH AIMED AT BOTH EMPOWERING YOUNG PEOPLE THROUGH COMMUNITY SERVICE AND REDUCING INTER-NEIGHBORHOOD CLASHES.

Highlights

- > This year was marked by many events outside of the research, which affected its progress. There were major social movements in France during the winter of 2019-2020, notably, the mobilization of teacher-researchers against the new LPPR (multiannual research programming law); and the confinement of the French population beginning on March 17, 2020. Scientific events have been postponed and even canceled. The writing work continued and a research project on «Working-class neighborhood youth and confinement» was launched.
- > Despite the uncertainties mentioned above, the action research goal moved forward in two ways. The bimonthly presence of the research team made it possible to continue the work on empowering youth through the development of community service activities. This year, the alliance between researchers and youths from the association first focused on a policy of openness that would allow for new participants (feminization of the participants and pre-adolescent participants) and the establishment of new institutional partnerships. On this last level, the work undertaken was particularly fruitful: the signature of partnership agreements with the Agglomeration of Paris Grand Sud, the municipality of Corbeil-Essonnes, the local mission, the state entity for the prevention of delinquency, and the state entity Cités Éducatives.
- > The second goal, action-research, was developed around the issue of preventing inter-neighborhood clashes. A mixed working group made up of researchers; youth association executives; and youth involved and formerly involved in inter-neighborhood clashes produced an audio-series aimed at preventing inter-neighborhood fights.

What was done this year

- > Continued work on the collective writing. The Corbeil team is involved in writing the notes for: «Avenir»; «Family»; «Big / Small»; «Youth»; «Kebab»; «High school»; «Trajectory»; «University»; «Violence».
- > Pursued the line of analysis on the «Big / Small» classification system, which resulted in the proposal of an article for the journal *Sociétés et Jeunes en Difficulté*. The article is currently in the review process.
- > Launched a collective research project called «Working-class neighborhood youth and confinement» using telephone interviews in April 2020.
- > Held a writing seminar on September 9, 10 and 11, 2020 to promote the value and appreciation of research.
- > Produced an audio-series on inter-neighborhood clashes.
- > Organized 4 educational workshops.
- > Organized an educational exchange.

Preliminary results

- A variety of urban practices of youth from working-class neighborhoods, in relation to their gender, age and neighborhood of residence;
- Through the interviews it emerged that family socialization plays a central role in understanding the relationship to «origins», school, mobility or the family;
- Methodologically, the comparison between neighborhoods brings out how differences in recruitment strategies has an influence over the profiles of the youths involved (for example, going through an association can contribute to an over-representation of students);
- Through field site interviews it was observed that the themes were valued differently by the researchers depending on their previous research interests (for example, emphasis on school, mobility, or the relationship with the neighborhood);
- Through drafting the collective work, questions arose around the participation of youth in writing and the participatory nature of disseminating results.

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Phase 2 / cleaning 8 floors

