

What is planned for the next year

FALL 2019

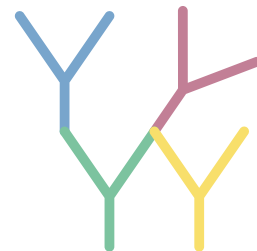
- > Invitations and negotiations with organizations and individuals;
- > Formation of the advisory committee;
- > Participatory mapping workshop with indigenous youth;
- > Publication of the report of the participatory mapping workshop and a tutorial on the CRJ website;
- > Preparation of methodological tools.

WINTER 2020

- > Preparation of methodological tools;
- > Conducting narrative interviews, commented walks and mental maps;
- > Writing an article with the results of the first workshop;
- > Organization of a second workshop.

SPRING/SUMMER 2020

- > NAISA 2020 conference;
- > Conducting narrative interviews, commented journeys and mental maps.



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Type of products envisaged in the coming year

- > Multimedia Coproduction;
- > Event;
- > Narrative map.

2019



ABORIGINAL YOUTH IN MONTREAL/TIOHTIÀ:KE

Social Spaces and Aboriginalization of the City

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THIS CASE STUDY AIMS TO BRING OUT THE NARRATIVE MAPS OF THE DIFFERENT SPACES (SOCIAL, POLITICAL, CULTURAL, DIGITAL, PHYSICAL, ETC.) UNVESTED BY ABORIGINAL COMMUNITY OF MONTREAL/TIOHTIÀ:KE YOUTH. THESE SPACES ARE UNDERSTOOD AS BEING PRIMARILY RELATIONAL. THE OBJECTIVE IS TO UNDERSTAND HOW YOUNG PEOPLE APPROPRIATE MONTREAL'S SPACE AND HOW THEY PERCEIVE, EXPERIENCE, PRACTICE AND TRANSFORM IT BY CREATING BOTH PHYSICAL AND SYMBOLIC TERRITORIES. THROUGH THE STORIES OF THE YOUNG PEOPLE AND THEIR ANALYSES, WE WILL CONSTRUCT A RELATIONAL NARRATIVE MAPPING THE CULTURAL, SOCIAL AND POLITICAL MEANINGS OF THE PLACES AND SPACES THEY PRACTICE. THE AIM IS TO REVEAL A MORE COMPLETE TOPOGRAPHY >

OF THE TERRITORIES OF ABORIGINAL YOUTH IN MONTREAL/TIOHTIÀ:KE AND TO OFFER A CRITICAL LOOK AT THE CURRENT PROCESSES OF SOCIO-SPATIAL AND POLITICAL RECOMPOSITION. THIS RESEARCH IS BASED ON THE USE OF INDIGENOUS AND DECOLONIZING APPROACHES TO RESEARCH AND PRIORITIZES A RELATIONAL AND FLEXIBLE PROCESS, IN ORDER TO MAKE RESEARCH REFLECTIVE AND ACCOUNTABLE TO THE RELATIONSHIPS STUDIED. THE OBJECTIVE IS TO INVOLVE YOUNG PEOPLE AT ALL STAGES OF THE RESEARCH, FROM ITS DEVELOPMENT TO ITS ANALYSIS AND DISSEMINATION. WE ALSO WORK CLOSELY WITH ABORIGINAL ORGANIZATIONS IN THE CITY.

What was done this year

- > Contact and discussion meetings with Montreal's Aboriginal organizations in order to establish collaboration: the Wapikoni mobile, the conseil jeunesse du RÉSEAU and the conseil jeunesse de Montréal Autochtone;
- > Presentation of the research to the participants and the team of Escale Montréal du Wapikoni mobile. One-day support work at Escale and the final screening of Escale's films;
- > Literature review;
- > A process of collective reflection on the conceptual and methodological issues of this research;
- > Preparation of a participatory mapping workshop for 18 October 2019: contacts, grants, publicity, content, logistics;
- > Obtaining the ethics certificate.

Highlights

- > Several Aboriginal organizations are claiming an indigenization of Montreal; the municipal administration has itself engaged in a Reconciliation strategy. For Joyce Green, one of the first to use the term, indigenization implies that the place of Aboriginal people is reflected in processes, institutions and spaces through the representation of “Aboriginal aspirations, symbols and practices” (Green 2004: 16). The colonial division of space prevents Aboriginal people from having a place in the Canadian national project, as well as on the vast majority of its territory, by imposing a separation between “white” and “Indian” spaces maintained by identity categories separated by both physical and symbolic boundaries (Wilson and Peters 2005, Razack 2002). Indigenous spaces have been colonized and structured by spatialized representations positioning them far from urban spaces (Tomiak 2017, Peters and Andersen 2013, Comat 2012, Kermoal and Lévesque 2010), to the point where this marginalization is repeated within cities (Porter and Yiftachel 2017).
- > This context questions the place that Aboriginal people occupy in Montreal today, despite the perceptible openings of the public space, both in the media and in politics. This case study adopts a decolonial posture to take a critical look at current sociospatial and political recompositions. It questions the relationship between Aboriginal youth and Montreal, a relationship that will be captured through an understanding of their social spaces and the territories they create and inhabit. It aims to bring out the narrative maps of the different spaces (social, political, cultural, digital, physical, etc.) Aboriginal community of Montreal/Tiohtià:ke youth occupy. We seek to understand how young people appropriate Montreal's space and how they perceive, live, practice and transform it by creating both physical and symbolic territories. This research identifies the places, practices, relationships, discourses and representations related to the urban experiences of Aboriginal youth. We ask ourselves where are the

Preliminary results

- The general objective of this project is to analyze the relationships that Aboriginal youth has with Montreal. This relationship to space will be measured through the study of their social spaces, lived and perceived, and the practices, relationships, discourses and representations that animate the places and spaces they frequent. We seek to understand how young people

Aboriginal youth in Montreal, if they have a place and, if so, which one. To have a place means to have a proper space and to participate in social and political relations that recognize this proper space (Lussault 2009). This research will thus inform us about the processes of inclusion/exclusion and territorialisation. We will see how Aboriginal youth are involved on a daily basis in the city's story and transformation.

- > This study uses so-called “indigenous” ethical and methodological approaches, as well as knowledge mobilization that places participants at the heart of the creation of new knowledge about them. Using narrative interviews, guided tours, mental maps and sharing circles, we will develop a relational narrative mapping of the social spaces of these young Montreal Native people. The narrative maps created by young people based on their individual and collective stories and experiences will contribute to the decolonization of indigenous research and spaces. They will support young people in their claims for places and territories, while providing a space for collective co-creation of knowledge. Participants will be involved in all stages of the research. We also work in collaboration with Aboriginal organizations in the city to ensure that the results serve the Aboriginal community and are shared and disseminated in that community.

appropriate Montreal's space and how they perceive, live, practice and transform it by creating both physical and symbolic territories. We are working on:

- 1) Identifying and documenting the places and trajectories that constitute the social spaces of Montreal's Aboriginal youth;
- 2) Analyzing the practices, relationships, discourses and representations that animate these places and spaces;
- 3) Identifying their particularities and establishing their links with the processes of indigenization of Montreal's space.

- The role of young people in current socio-political recompositions is not only based on their demographic importance, but also on historical and current factors that (re) provide them with tools for participation (CJM 2016, Gagné and Jérôme 2009, Alfred et al. 2007). As early as 2005, the Conseil jeunesse des Premières Nations du Québec et du Labrador emphasized the importance of Aboriginal youth participation in public space (CJPRQL 2005). Some Aboriginal youth also demonstrate a high degree of mobility, which ensures their autonomy and mode of achievement, in addition to giving them the opportunity to take their place in Quebec cities (Côté et al. 2015).
- Our progress so far has focused on a process of reflection focused on the conceptual and methodological issues related to the completion of our case study. Our main questions concern the kind of places that should be explored with young people? Should they be called indigenous? What framework should be provided for young people to see their social spaces emerge? We are aware that there is a diversity of identities among Aboriginal youth in cities, which unfold in different ways and in different places. Thus, some places can be identified as gathering places, without necessarily being places for (re) production of indigenous identities and cultures. Some youth may not perceive the city as an Aboriginal

place. It is also possible that some young people are in a process—political and identity—of (re) appropriating urban space as an indigenous place. In both cases, Aboriginal youth live in the city, have knowledge and experience of the city that may support or conflict with their definitions of what is Aboriginal and what is not. By focusing on the stories and narratives that young people tell about places that are meaningful to them in Montreal, and the experiences and knowledge related to these places, we will be able to draw a different portrait of the city's Aboriginalization process.

- Our methodological challenges are based on strengthening our links with Aboriginal organizations to ensure that the project is relevant to the community; as well as on the difficulty of ensuring the participation of young people, and even their full ownership of the project. How can they be empowered to take ownership of research as much as they wish, while maintaining its objectives?
- This project is part of the indigenous mapping movement (Chapin, Lamb et al. 2005, Hirt 2009, Engler, Scassa et al. 2013) as a means of reclaiming the land, reappropriating it and inserting indigenous presence into geographical markers. Several studies have shown that mapping is an effective narrative tool (Caquard and Cartwright 2014), particularly in relation to Aboriginal oral traditions (Caquard, Pyne et al. 2009). Indigenous narratives, and in particular those rooted in the territory, are of great importance in the processes of decolonization and the resurgence of indigenous practices, knowledge and memories (Grande, San Pedro et al. 2015). By anchoring the stories in a presence on the territory through narrative mapping, it becomes possible to rethink a place such as Montréal/Tiohtià:ke beyond the dominant perspective resulting from the colonial fact.